

How It's Made June 2013

Volcano

We changed the format of this club this time round spending more time creating volcanoes. The volcano exercise lasted a 3 weeks, as we decided to go bigger and better than last year. Through this project the young people learned and experienced many emotions and situations, both positive and negative but learning all the time.

Independence and interpersonal skills can be seen as a theme that ran through this club, as the young people attend they become comfortable with their friends, this often leads to a lack of new experiences and conversation with other children in the session. It was decided that some of these groups would be split to change the group dynamics.

Creativity and confidence can be seen through the sessions as the kids moulded the shape, and landscape of their

volcano. My group saw quite individuals such as K and A come together, discussing the landscape creating motes, paths, forests all through interacting with each other they created their own village around our paper mache volcano. This is notable because they would not generally speak or start up a conversation with each other. Through this activity they bonded, laughed both shy in their own way, overcame their nerves by being focused on something else.

Fire station visit

The fire station was a venue we wanted to visit as it would give the kids valuable life knowledge as well as a fun experience. It would also help them develop some respect and admiration for the fire service. The kids were excited, and enthusiastic about this visit. They soaked up the knowledge, asking many questions and their confidence really shone through. This unique experience not only gave them possible career ideas, a sense of comradely with the fire men and a chance to interact with other adults in the community.