



HOMEWORK CLUB SPRING 2018

The first term of 2018 has seen a change in format for the homework club here at The Factory Skatepark (FSP). After reviewing attendance figures for 2017 it was decided there would be two homework clubs run per week for age 5 to 9 and two for age 10 to 14. This change was made to reflect the number of young people at secondary school who have been looking for assistance with their school work.

Therefore in the opening term of 2018 we have run homework club on Monday and Wednesday evening for ages 5 to 9. In these sessions young people spend 45 minutes in the youth room with assistance provided by staff and volunteers for them to complete their homework. They work through subjects such as Maths and English but also have the chance to learn about modern languages, science, art and design, etc. and after completing their homework the young people have 45 minutes in the skatepark arena learning different skills on scooter, skateboard, and inline skates.

On Tuesday's from 5 to 7pm and from 6 to 8pm we work with young people aged 10 to 14. The programme follows a similar format to the younger group. Sometimes this will be work not completed in school time, traditional worksheets that are handed out as home-

work, or online exercises that young people are given to complete. Also with the older kids as they are working towards exams study material and SQA past papers are more common. Once homework is completed these young people have an hour in the skatepark arena to learn new tricks and skills. More than half of the young people who come to the homework club across both age groups are from the local area, and unfortunately have to face challenges beyond the norm as these are areas of multiple deprivation. The staff, and the volunteers who are known as stewards, are there to spend time with the young people and assist in any way they can. In the skatepark arena this can mean teaching them how to ride a skateboard or inline skates for the first time, or going down the biggest ramps on scooters. We are able to accommodate for all levels of ability.

In evaluation we ask young people whether they are enjoying the club and getting the level of support they need. Especially with those at secondary school we ask them if they are becoming more confident in their learning academically, and feeling more able to ask the questions they need answered in school. I am pleased to report that feedback across the board is positive, with young people reporting that they are more confident in school and at this club and subsequently have developed their

self-worth, have developed their social skills, and have an improved attitude to learning.

Attendance figures for the first term have met all targets and we look forward to seeing what the Summer Term holds. As always we thank Dundee Partnership for their continued support through funding, as without this we could not run the Homework Club here at FSP.

